Equality, Diversity, Cohesion and Integration Screening

Directorate: Communities &



As a public authority we need to ensure that all our strategies, policies, service and functions, both current and proposed have given proper consideration to equality, diversity, cohesion and integration.

A **screening** process can help judge relevance and provides a record of both the **process** and **decision**. Screening should be a short, sharp exercise that determines relevance for all new and revised strategies, policies, services and functions. Completed at the earliest opportunity it will help to determine:

- the relevance of proposals and decisions to equality, diversity, cohesion and integration.
- whether or not equality, diversity, cohesion and integration is being or has already been considered, and

Service area: Taxi & Private Hire

• whether or not it is necessary to carry out an impact assessment.

Environment	Licensing
Lead person: Andrew White	Contact number: 3781562
Title: Equality Impact Assessment of private hire licensing – a) driver training	
Is this a:	
Strategy / Policy x Service	ce / Function Other
If other, please specify	
2. Please provide a brief description of what you are screening	

We are screening the equality impact assessment of a proposed change in

a) taxi and private hire driver training

3. Relevance to equality, diversity, cohesion and integration

All the council's strategies and policies, service and functions affect service users, employees or the wider community – city wide or more local. These will also have a greater or lesser relevance to equality, diversity, cohesion and integration.

The following questions will help you to identify how relevant your proposals are.

When considering these questions think about age, carers, disability, gender reassignment, race, religion or belief, sex, sexual orientation. Also those areas that impact on or relate to equality: tackling poverty and improving health and well-being.

Questions	Yes	No
Is there an existing or likely differential impact for the different	х	
equality characteristics?		
Have there been or likely to be any public concerns about the	X	
policy or proposal?		
Could the proposal affect how our services, commissioning or	X	
procurement activities are organised, provided, located and by		
whom?		
Could the proposal affect our workforce or employment		x
practices?		
Does the proposal involve or will it have an impact on		X

Eliminating unlawful discrimination, victimisation and harassment	
Advancing equality of opportunity	
Fostering good relations	

If you have answered no to the questions above please complete sections 6 and 7

If you have answered **yes** to any of the above and;

- Believe you have already considered the impact on equality, diversity, cohesion and integration within your proposal please go to **section 4.**
- Are not already considering the impact on equality, diversity, cohesion and integration within your proposal please go to section 5.

4. Considering the impact on equality, diversity, cohesion and integration

If you can demonstrate you have considered how your proposals impact on equality, diversity, cohesion and integration you have carried out an impact assessment.

Please provide specific details for all three areas below (use the prompts for guidance).

- How have you considered equality, diversity, cohesion and integration? (think about the scope of the proposal, who is likely to be affected, equality related information, gaps in information and plans to address, consultation and engagement activities (taken place or planned) with those likely to be affected).
 - a) The proposals aim to revise the council's approach to driver training, across West Yorkshire and City of York council.

If implemented consistently in all 6 authorities, the proposals would give a high degree of confidence that people who are not able to pass driver training and testing in one authority, would not be able to pass a lower level in a neighbouring authority.

However, there are two aspects which would need to be taken into account:

- i) The impact on the Leeds taxi and private hire trade;
- ii) The impact on people who use taxi and private hire vehicles.
- i) Leeds taxi and private hire drivers have a profile which has higher percentages of the following: Men (98.5%)

People from a BME background (79%)

People from a Muslim faith (72%)

Median salary of taxi or private hire driver is £18,545 or £8.04 per hour (www.payscale.com)

(Based on Leeds survey of 1637 drivers in 2014)

ii) Nationally, there is evidence to suggest that the following people are more likely to use taxi and private hire vehicles:

Women. In 2016, on average, women made more taxi or PHV trips than men (12 trips per person vs. 9 trips

per person). This remains true for women of all ages above 16 years old. (DfT 2017

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/642759/taxi-private-hire-vehicles-2017.pdf)

Disabled people and people with mobility difficulties. In 2015, the latest data available on mobility, on average, adults (16+) with mobility difficulties use taxis or PHVs more than people who do not (16 trips per person vs. 10 trips per person). These figures have remained broadly stable since 2010.

Taxi or PHV usage makes up 3% of all their trips, compared to just 1% for those without mobility difficulties. These figures have remained broadly stable since 2010.

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/642759/taxi-private-hire-vehicles-2017.pdf)

Key findings

(think about any potential positive and negative impact on different equality characteristics, potential to promote strong and positive relationships between groups, potential to bring groups/communities into increased contact with each other, perception that the proposal could benefit one group at the expense of another)

- a) The proposed changes in driver training would not have a major impact on Leeds drivers, as the new training model represents a smaller change in Leeds than it does for neighbouring authorities.
- License holders in Leeds are disproportionately male, of a BME background and Muslim, and therefore it is likely that a change in driver training and suitability criteria will impact on them disproportionately.

However, it is likely that the change in driver training in Leeds will not have a significant impact, as the majority of the training is already delivered, although in a different way.

ii) Passengers are likely to be disproportionately female, and wheelchair users, or with some other mobility difficulty.

The proposed driver training includes mandatory wheelchair and disability training, which is intended to benefit disabled passengers and those passengers using guide or assistance dogs.

•	Δ	cti	in	n	c

(think about how you will promote positive impact and remove/ reduce negative impact)

The proposed change in driver training is not believed to be a major change for Leeds licensed drivers, confirmed by the result of a consultation completed by almost 900 people, including more than 800 drivers. It will introduce a common minimum standard for new driver training across West Yorkshire and City of York.

5. If you are not already considering the impact on equality, diversity, cohesion and integration you will need to carry out an impact assessment .		
Date to scope and plan your impact assessment:		
Date to complete your impact assessment		
Lead person for your impact assessment (Include name and job title)		

6. Governance, ownership and approval		
Please state here who has approved the actions and outcomes of the screening		
Name	Job title	Date
Andrew White	Taxi & Private Hire	28/02/2018
	Licensing	

Date screening completed	
	28/02/2018

7. Publishing

Though **all** key decisions are required to give due regard to equality the council **only** publishes those related to **Executive Board**, **Full Council**, **Key Delegated Decisions** or a **Significant Operational Decision**.

A copy of this equality screening should be attached as an appendix to the decision making report:

- Governance Services will publish those relating to Executive Board and Full Council.
- The appropriate directorate will publish those relating to Delegated Decisions and Significant Operational Decisions.
- A copy of all other equality screenings that are not to be published should be sent to equalityteam@leeds.gov.uk for record.

Complete the appropriate section below with the date the report and attached screening was sent:

For Executive Board or Full Council – sent to Governance Services	Date sent:
For Delegated Decisions or Significant Operational Decisions – sent to appropriate Directorate	Date sent:
All other decisions – sent to equalityteam@leeds.gov.uk	Date sent: 28/02/2018